

Week 1

Introduction and definition of listening and speaking and try to show the role and importance of these two skills to the students, Listening and Speaking is designed for students at the Low Intermediate to Intermediate level, presenting both natural conversational language and academic English. It offers a wide variety of listening opportunities, such as conversations, radio broadcasts, and lectures. The conversations and radio broadcasts focus on the rhythm and intonation of natural language, while the lectures provide practice in listening to academic English. The course teaches a variety of listening skills, including listening for main ideas and specific information, getting meaning from context, identifying stressed words and reductions, and drawing inferences. There is an added focus on note-taking throughout the course. Finally, the course exposes students to authentic English language and provides them with useful cultural information, both of which are extremely important elements in any successful listening course. It covers a wide range of highly practical activities that give students the skills they need to communicate effectively in everyday situations. It has an international feel and contains a range of native and non-native English accents. It can be used as self-study material, in class, or as supplementary homework material.

Week 2

Reading chapter 1 (How do you know) and give the opportunity to the students to participate and then let them listen to (listening task) to find out the answers of this task, also there are different kinds of tasks that needed to

be answered by the students with the guidance of the instructor. On the other hand, it would be a great idea to give different conversation topics to the students and ask them to write about those topics, then the instructor invites them to the stage with their colleagues to read the conversations in order to develop the students' abilities in speaking skill.

Week 3

Reading chapter 2 (I'm phoning about the house) and give the opportunity to the students to participate and then let them listen to (listening task) to find out the answers of this task, also there are different kinds of tasks that needed to be answered by the students with the guidance of the instructor. On the other hand, it would be a great idea to give different conversation topics to the students and ask them to write about those topics, then the instructor invites them to the stage with their colleagues to read the conversations in order to develop the students' abilities in speaking skill.

Week 4

Reading chapter 3 (How do I buy a ticket?) and give the opportunity to the students to participate and then let them listen to (listening task) to find out the answers of this task, also there are different kinds of tasks that needed to be answered by the students with the guidance of the instructor. On the other hand, it would be a great idea to give different conversation topics to the students and ask them to write about those topics, then the instructor invites them to the stage with their colleagues to read the conversations in order to develop the students' abilities in speaking skill.

Week 5

Reading chapter 4 (Shall we go out for dinner?) and give the opportunity to the students to participate and then let them listen to (listening task) to find out the answers of this task, also there are different kinds of tasks that needed to be answered by the students with the guidance of the instructor. On the other hand, it would be a great idea to give different conversation topics to the students and ask them to write about those topics, then the instructor invites them to the stage with their colleagues to read the conversations in order to develop the students' abilities in speaking skill.

Week 6

Reading chapter 5 (You should go to the police) and give the opportunity to the students to participate and then let them listen to (listening task) to find out the answers of this task, also there are different kinds of tasks that needed to be answered by the students with the guidance of the instructor. On the other hand, it would be a great idea to give different conversation topics to the students and ask them to write about those topics, then the instructor invites them to the stage with their colleagues to read the conversations in order to develop the students' abilities in speaking skill.

Week 7

Reading chapter 6 (Have you got a headache?) and give the opportunity to the students to participate and then let them listen to (listening task) to find out the answers of this task, also there are different kinds of tasks that needed to be answered by the students with the guidance of the instructor. On the other hand, it would be a great idea to give different conversation topics to the students and ask them to write about those topics, then the instructor invites them to the stage with their colleagues to read the conversations in order to develop the students' abilities in speaking skill.

Week 8

Reading chapter 7 (How about a hostel?) and give the opportunity to the students to participate and then let them listen to (listening task) to find out the answers of this task, also there are different kinds of tasks that needed to be answered by the students with the guidance of the instructor. On the other hand, it would be a great idea to give different conversation topics to the students and ask them to write about those topics, then the instructor invites them to the stage with their colleagues to read the conversations in order to develop the students' abilities in speaking skill.

Week 9

Reading chapter 8 (What can I do here?) and give the opportunity to the students to participate and then let them listen to (listening task) to find out the answers of this task, also there are different kinds of tasks that needed to be answered by the students with the guidance of the instructor. On the other hand, it would be a great idea to give different conversation topics to the students and ask them to write about those topics, then the instructor invites them to the stage with their colleagues to read the conversations in order to develop the students' abilities in speaking skill.

Week 10

Reading chapter 9 (When are you flying?) and give the opportunity to the students to participate and then let them listen to (listening task) to find out the answers of this task, also there are different kinds of tasks that needed to be answered by the students with the guidance of the instructor. On the other hand, it would be a great idea to give different conversation topics to the students and ask them to write about those topics, then the instructor invites

them to the stage with their colleagues to read the conversations in order to develop the students' abilities in speaking skill.